

# Meet the Teacher Autumn 2022

Welcome to Year 5



# Year 5 Team

**Mrs D'Onofrio - Class teacher**

**Mrs J and Mr Hussain - Teaching Assistants**

**Mrs Fox - Higher Level Teaching Assistant**



# Daily Routines

- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.50am and lessons start at 9am.
- ▶ Morning break - 10.45am -11am.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Break for lunch from 12.00pm to 1.00pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up and permission slips for walking home must be completed if this is required.

## Y5 - Sachar Timetable 2022-23

| Session       | Handwriting Practice       | Handwriting Practice       | No-Nonsense Spelling Practice | No-Nonsense Spelling Practice | Handwriting Practice       |
|---------------|----------------------------|----------------------------|-------------------------------|-------------------------------|----------------------------|
| 08:45 – 08:55 | Morning Work               | Morning Work               | Morning Work                  | Morning Work                  | Morning Work               |
| 08:55 – 09:00 | Registration               | Registration               | Registration                  | Registration                  | Registration               |
| 1             | Whole School Assembly      | PSHE<br>(09:00 – 09:45)    | Handwriting Input & Practice  | Handwriting Input & Practice  | Celebration Assembly       |
| 09:00 – 09:30 | 30 mins                    |                            | 20 mins                       | 20 mins                       |                            |
| 2             | English                    | English<br>(09:45 – 10:30) | PE<br>(9:20 – 10:45)          | English<br>(09:20 – 10:30)    | English                    |
| 09:30 – 10:30 | 1 hour                     | 45 mins                    |                               | 1 hour 10 mins                | 1 hour                     |
| 3             | Arithmetic                 | Arithmetic                 |                               | Arithmetic                    | Arithmetic                 |
| 10:30 – 10:45 | 15 mins                    | 15 mins                    | 1 hour 25 mins                | 15 mins                       | 15 mins                    |
| 10:45 – 11:00 | Break                      | Break                      | Break (PPA)                   | Break                         | Break                      |
| 4             | Maths                      | Maths                      | PE<br>(11:00 – 11:35)         | Maths                         | Maths                      |
|               |                            |                            | 35mins                        |                               |                            |
|               |                            |                            | Arithmetic                    |                               |                            |
| 11:00 – 12:00 | 1 hour                     | 1 hour                     | 25 mins                       | 1 hour                        | 1 hour                     |
| 12:00 – 13:00 | Lunch                      | Lunch                      | Lunch                         | Lunch                         | Lunch                      |
| 5             | Story Time/RFP             | RFP                        | Story Time/RFP                | Music<br>(13:00 – 13:35)      | Story Time/RFP             |
| 13:00 – 13:15 | 15 mins                    | 15 mins                    | 15 mins                       |                               | 15 mins                    |
| 6             | Science                    | Humanities                 | English                       |                               | 35 mins                    |
|               |                            |                            |                               | Languages<br>(13:35 – 14:10)  |                            |
| 13:15 – 14:10 | 55 mins                    | 55 mins                    | 55 mins                       | 35 mins                       | 55 mins                    |
| 7             | Science                    | Humanities                 | Maths                         | RE                            | Art/DT                     |
| 14:10 – 15:05 | 55 mins                    | 55 mins                    | 55 mins                       | 55 mins                       | 55 mins                    |
| 9             | No-Nonsense Spelling Input | Story Time/RFP             | No-Nonsense Spelling Input    | No-Nonsense Spelling Input    | No-Nonsense Spelling Input |
| 15:05 – 15:15 | 10 mins                    | 10 mins                    | 10 mins                       | 10 mins                       | 10 mins                    |
| 15:15         | End of the Day             | End of the Day             | End of the Day                | End of the Day                | End of the Day             |

# PE

- Wednesday mornings
- PE Kit must be brought into school in a bag to change into.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate, children will have to produce written work relating to the lesson.

# High expectations for all in all aspects of school life

*Behaviour*

*Reading at home*

*Handwriting*

*Uniform*

*Attendance and punctuality*



*Basic Skills*

*Presentation*

*Homework completion*

# Uniform

- ▶ All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ School jumpers and cardigans .  
No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office.

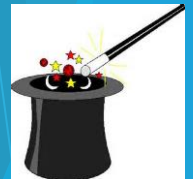


# 123 MAGIC - School behaviour strategy for promoting positive behaviour.

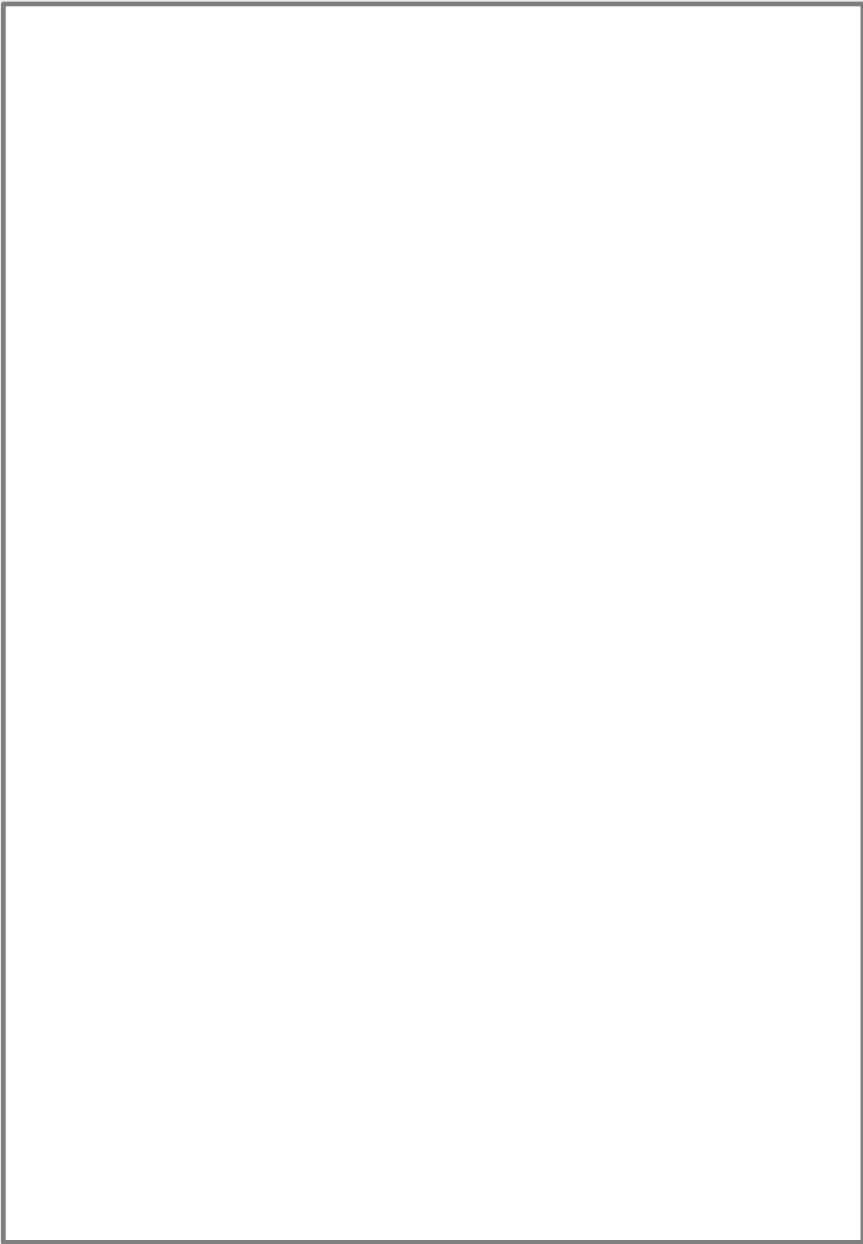
House points, proud cloud, class reward tracks, privileges

Warnings "that is 1, that is 2..."

- ❑ "That is 3" = consequence.
- ❑ Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.
  
- ❑ **Immediate 3 (Unacceptable behaviour)**
- ❑ Behaviour is recorded and monitored
- ❑ Parents contacted and a senior member of staff notified.
- ❑ A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.









The more you read,  
the more you know.....

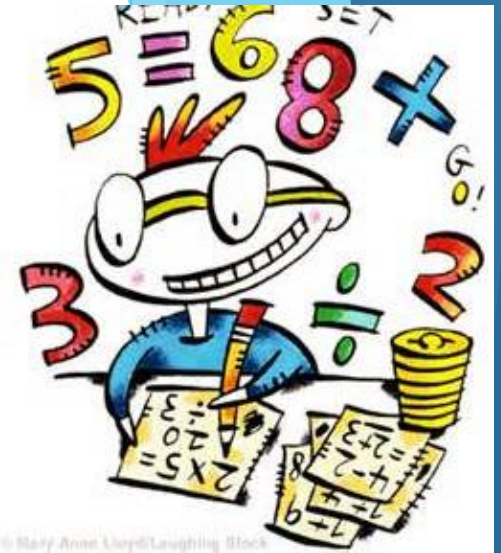
# Reading



- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day.
- ▶ Please make comments in reading journals.

# Homework

- ▶ Homework completion is essential.
- ▶ English and maths and reading - set on a Friday.
- ▶ Some homework may be set online - Purple Mash, Spag.com, Sumdog.
- ▶ Homework must be returned to school by the following Wednesday.
- ▶ A homework club will take place on a Thursday lunchtime for children with incomplete homework to complete it and get support.
- ▶ Please encourage and support your child.



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# Homework expectations by year group

| Year group               | Expectation   |
|--------------------------|---|
| <b>Nursery/Reception</b> | <ul style="list-style-type: none"> <li>• sharing books/daily reading</li> <li>• learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).</li> </ul>   |
| <b>Year 1</b>            | <ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> </ul>  |
| <b>Year 2</b>            | <ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> <li>• English basic skills activity</li> </ul>   |
| <b>Year 3</b>            | <ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity- joining letters</li> <li>• English basic skills activity, including spellings</li> </ul>                            |
| <b>Year 4</b>            | <ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity- joining letters</li> <li>• English basic skills activity, including spellings and comprehension activity</li> </ul> |
| <b>Year 5</b>            | <ul style="list-style-type: none"> <li>• daily reading, weekly</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• English basic skills activity, including spellings and comprehension activity</li> </ul>  |
| <b>Year 6</b>            | <ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• reading comprehension activity</li> <li>• CGP activity maths</li> <li>• CGP activity Spelling, grammar and punctuation</li> </ul>         |

# Year 5

## **Year 5**

- daily reading, weekly
- weekly times tables
- maths recall sheets
- English basic skills activity, including spellings and comprehension activity



**NO  
PHONE  
ZONE**

Mobile phones must not be used within the school grounds.

# Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance



# Parent Participation

## A warning about maths methods!

- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

# Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Hardingstone office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.

# Any Questions

how  
where  
when  
why  
what  
whose  
who